RWI Phonics Expectations

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EYFS / Reception													
Term Set	<u>Group</u> <u>A</u>	<u>Group</u> <u>B</u>	<u>Group</u> <u>C</u>	<u>Ditty</u>	<u>Red</u>	<u>Green</u>	<u>Purple</u>	<u>Pink</u>	<u>Orange</u>	Yellow	<u>Blue</u>	<u>Grey</u>	Comp
Autumn Half-term													
End of Autumn Term													
Spring Half-term													
End of Spring Term													
Summer Half-term													
End of Summer Term													
Year 1	L								.1				
Term Set	<u>Group</u> <u>A</u>	<u>Group</u> <u>B</u>	<u>Group</u> <u>C</u>	<u>Ditty</u>	<u>Red</u>	<u>Green</u>	<u>Purple</u>	<u>Pink</u>	<u>Orange</u>	Yellow	<u>Blue</u>	<u>Grey</u>	Comp
Autumn Half-term													
End of Autumn Term													
Spring Half-term													
End of Spring Term													
Summer Half-term													
End of Summer Term													
Year 2													
Term Set	<u>Group</u> <u>A</u>	<u>Group</u> <u>B</u>	<u>Group</u> <u>C</u>	<u>Ditty</u>	<u>Red</u>	<u>Green</u>	<u>Purple</u>	<u>Pink</u>	<u>Orange</u>	<u>Yellow</u>	<u>Blue</u>	<u>Grey</u>	Comp
Autumn Half-term													
End of Autumn Term													
Spring Half-term													
End of													

Spring Term Summer Half-term End of Summer Term

Expectations of progress

Our goal is for children to:

- Work out unfamiliar words quickly including new vocabulary and names.
- 2. Read familiar words speedily that is, words they have been taught.
- Read texts including the words they have been taught fluently.

Please note: these are the expectations for the lowest 20% of children. Other children should be well in advance of this.

All children should achieve these expectations, if they have followed the programme from Reception.

	YR children can:	Y1 children can:	Y2 children can:
End of Autumn 1	Read single-letter Set 1 sounds (first 16)	Read Purple Storybooks Read Set 2 sounds	Read Blue Storybooks with increasing fluency and comprehension
End of Autumn term	Read all Set 1 single- letter sounds Blend sounds into words orally	Read Pink Storybooks Read first 5 Set 3 sounds	Read Grey Storybooks
End of Spring 1	Blend sounds to read words Read short Ditty stories	Read Orange Storybooks Read 11 Set 3 sounds	Read Grey Storybooks with fluency and comprehension
End of Spring term	Read Red Storybooks Read Set 1 Special Friends	Read Yellow Storybooks Read 17 Set 3 sounds	Access RWI Comprehension and Spelling programmes
End of Summer 1	Read Green Storybooks Read 4 double consonants	Read Yellow Storybooks Read 22 Set 3 sounds	Access RWI Comprehension and Spelling programmes
End of Summer term	Read Green Storybooks Read first 6 Set 2 sounds	Read Blue Storybooks Read all Set 3 sounds and additional graphemes.	Access RWI Comprehension and Spelling programmes

Expected number of sounds

	YR	Y1
End of Autumn 1	16 sounds	47 sounds
	(first 16 Set 1 single-letter sounds)	(all Set 1 and Set 2 sounds)
End of Autumn term	25 sounds	52 sounds
	(all Set 1 single-letter sounds)	(first 5 Set 3 sounds)
End of Spring 1	25 sounds	58 sounds
		(11 Set 3 sounds)
End of Spring term	31 sounds	64 sounds
	(Set 1 Special Friends)	(17 Set 3 sounds)
End of Summer 1	35 sounds	69 sounds
	(4 double consonants)	(22 Set 3 sounds)
End of Summer term	41 sounds	75 sounds
	(first 6 Set 2 sounds)	(All Set 3 sounds plus the additional graphemes)